

RHINO AND ELEPHANT

PUPPET SHOW SCRIPT

The puppet show is adapted from Mr Al Smith, of Brisbane Australia's book "KOALA AND BUNNY, Instilling Protective Behaviours in Children", however, we have used the show as a vehicle to include information on basic hygiene and HIV as it is relevant to a South African child audience.

LEGEND to characters in play

N	The Narrator
E	Ellie the Elephant
R	Ryan the Rhino
Z	Nurse Zebby the Zebra
L	Dr Lyon the Lion
H1	HIV Germ
F2	Flu Germ
D3	Dirty Germ

N : Once upon a time there were two best friends called Ellie the Elephant and Ryan the Rhino.

E & R enter, holding hands and skipping in to greet the children

E : Hello children, my name is Ellie

R : Hello children, my name is Ryan and Ellie and I are the best of best of friends.

E & R make their way to the anthill; R sits down on the ground and pushes a little car around. E climbs onto her anthill, picks up a twig with leaves and begins to munch noisily on the leaves.

N: Ellie is sitting high on the anthill, enjoying her twig with juicy leaves, while Ryan is playing with his little car in the dust at her feet. When Ellie finishes her leaves she drops the twig on top of Ryan's head.

- *E drops the twig onto R's head,*
- *R shouts out aloud, grabbing his head he complains loudly*
- *E laughs so much she falls off her anthill and lands next to R*
- *R picks up the twig and sticks it into E's big ear.*
- *E shrieks in pain*
- *Germ D runs straight towards the children laughing merrily and then turns to run towards E and rubs his hands over E's ear and then runs off stage*
- *R laughs and laughs, stands up and tries to run away from E*
- *E starts to laugh and catches R pulling the twig away from him and then pushing the twig into R's nose*

- *Germ D rushes in again and makes straight for R with some red chalk. He stops and rubs the red chalk around R's nose, and then merrily skips off stage laughing as he goes.*
- *R thinks this is very funny and together they tumble to the floor laughing loudly holding their stomachs.*
- *E then stops laughing and looks at R with a big sad look while rubbing her big ear*
- *R looks at E and starts to rub his nose; he takes a tissue out of his pocket and puts it in his nose.*

N : Oh dear children, it looks as if E & R are not feeling too good. I wonder why? Can anyone tell me?

- *Allow the children to interact here, let them tell the Narrator why they think E and R are not feeling too well.*

N : It looks like E & R need help, what do you think?

- *Wait for children's response.*

E: R I am not feeling too well, my ear hurts

R: My nose hurts too E, maybe we should go and see Dr Lyon?

E: That is a very good idea R, come let's go together

N : E & R are sick because the germs from E's twig has made their way into E's ears and into R's nose and if they don't get help quickly the germs can travel into E & R's body, do you think it is a good idea that they go and see Dr Lyon?

- *Wait for children's response.*
- *E & R make their sad and slow way to Dr L's practise.*
- *Dr L comes out on stage with his stethoscope around his neck and his white lab coat on. He walks up to the two best friends.*

Dr L: Hello children, what are you doing here today?

E: Dr L R and I are not feeling very well. We were playing and I stuck a twig in R's nose and he stuck the twig back in my ear. I think the Dirty Germs have made us sick.

Dr L: Sit down children let me examine you both. E please hold your ear out for me to look into?

- *E sits down and leans her head toward Dr L.*

Dr L: Uhuh just as I thought, by pushing a dirty twig in your ear the germs made a home in your ear and that is why you are not feeling so good.

- *Dr L feels E's head*

Dr L: You have a fever E, I will ask Nurse Z to give you some tablets to take which will kill those dirty germs.

- *Dr L calls out for Nurse Z*

Dr L: Nurse Z please come here, I need your help with young E, please.

- Nurse Z comes in carrying a large syringe.

Z: Hello Dr L, how can I help you?

Dr L: Nurse Z these children have been up to no good, children can you tell Z what has happened to E and R

- *Allow for children's responses*

Z: Oh, my Goodness, let me give E a big injection and some tablets to chase away the nasty germs that have made a home in her ear. I am sorry dear E but this injection might hurt a little bit.

- *Z give E an injection in her arm, gives her arm a warm and kindly pat, hands her some imaginary tablets*

Dr L: Thank you Nurse Z, you can go home now E, remember to take your medicine and remember you are not to put twigs and other things in anyone's openings.

E: Thank you Dr L and Nurse Z, I won't do anything like that again I promise. Bye, Bye R I will see you when you get better.

Dr L: R it looks like your germs have made you very sick, you will have to stay in bed at home until you feel better. Nurse Z can you please give R an injection and some tablets and I will call his Mom and tell her that he has to stay in bed until he gets better.

- *Dr L picks up an imaginary telephone and makes a call to R's mother (this is done silently)*
- *R gets up thanks Z, waves good bye to Dr L and walks off stage*
- *Germ H enters, grinning and walking straight towards the children*
- *Z grabs him quickly to stop Germ H in his tracks*

Z: *(shouting) who are you?*

H: I am the HIV germ!

Pulling away from Z and running to the front

Z: *(Looking at children)* Children do you know what the HIV Germ does?

- *Allow for children's responses*

Z: Tell us what you do, you nasty germ!

H: *(Boldly walking around)* I live in dirty blood! Is someone cuts or scratches themselves, never touch their blood because I could be hiding in there and I can make you very sick, as sick as R! I don't like band aids!

Z: *(picking up her syringe and running after Germ H)* Get out of here you nasty germ, we don't need your type bothering the children!

- *H scampers off stage trying to bat the syringe away from him*
- *Germ F appears with a wet sponge behind his back. He creeps up behind Z and runs towards the children, pretending to sneeze he brings the sponge forward and sprays the children with water – watch for children's reactions.*

Z: *(Acting surprised and angry)* Oh my word, you filthy germ, who are you?

F: I am the Flu Germ! *(Trying to get closer to the children but sneezing and coughing, wiping his nose on his sleeve)*

Z: Children, do you know what the flu germ does?

- *Allow for children's responses*

F: *(Shivering and sneezing)* I live in people's noses! If you have a snotty nose and you wipe your nose on your hand instead of a tissue I jump onto your hand and when you touch other children I can jump onto them too and make you as sick as E, I hate tissues! *(Running away from the approaching Z with her big syringe)*

- *Z catches Germ D as he is about to enter, shouting!*

Z: And where do you think you are going? *(Grabbing germ D by the arm)*. Who are you and what do you think you are doing?

D: I am the dirty germ *(Bragging with thumbs under his armpits)* I live in dirty sand and when you go to the toilet and do not wash your hands I can jump from your dirty hands onto other parts of your body and make you very sick, just like E and R. Don't give me soap, I hate soap! *(He runs madly away from Nurse Z)*.

N: Children it is very important that you wash your hands when you have finished playing, before you eat and especially after you have been to the toilet, we don't want to get sick as R and E do we? Do you know how these dirty germs got into E & R's ears and nose? Would anyone like to tell me?

- *Allow for children's responses*

N: Children what do we call our noses and ears?

- *Allow for children's responses*

N: They are called 'special openings' We have all kinds of special openings like our ears and noses..... Can anyone tell me what other special openings we have in our bodies?"

- *Allow for children's responses*

N: We have noses so that we can?

- *Allow for children's responses*
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N: We have ears so that we can?

- *Allow for children's responses*

N: We also have special openings where the wee and the ooh must come out, don't we? We call the opening where the pooh comes out, our ANUS. In girls the wee comes out of the VAGINA and in boys the PENIS. All our openings are very special and we must never allow anyone to put anything inside our openings..... why not?

- *Allow for children's responses*

N: We don't want germs in our bodies do we?

- *Allow for children's responses*

N: Children it is very important to tell someone that you trust if someone is touching your special openings Would you like to tell me who you trust enough to tell is someone is touching your special openings?

- *Allow for children's responses*
- *N holds up one hand palm facing the children*

N: Everyone put one hand up in the air. Can you see we have five fingers and in the middle of the hand we have a palm? Can you imagine that the palm of your hand is YOU, can you imagine that?

- *Allow for children's responses*

N: I want you to choose a finger for every adult you can trust. The pinkie finger could be your Granny; the ring finger can be someone else you trust..... Just go on and choose different fingers for adults you can trust. Save the thumb for one of your teachers that you can talk to. Have you all done that?

- *Allow for children's responses*

N: If someone touches your special openings will you know who to go to now that you have chosen trusting adults?

- *Allow for children's responses*

N: What happens if you tell one of your trusted adults and they don't listen to you? Can you tell me what you will do?

- *Allow for children's responses*

N: I want you to tell the next person you trust and if they don't believe you I want you to keep telling the next person, then the next person and then the next until someone listens to you and does something to help you. Do you understand?

- *Allow for children's responses*

N: Have you enjoyed today's entertainment?

- *Allow for children's responses*

N: Can anyone tell me what you have learned here today? *(This helps to compound the learning).*

N: Would you all like to say goodbye to E & R, Dr L; Z and the dirty germs?

- *Team comes in applauding loudly, taking a bow and waving goodbye.*

HOMEWORK

Please find attached worksheet for teachers to hand to children.

