

# KOALA AND BUNNY

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## PUPPET SHOW SCRIPT (Complete Version)

*The puppet show is adapted from Mr Al Smith, of Brisbane Australia's book "KOALA AND BUNNY, Instilling Protective Behaviours in Children", however, we have used the show as a vehicle to include information on basic hygiene and HIV as it is relevant to a child audience.*

### LEGEND to characters in play

N	The Narrator
K	Koala
B	Bunny
N	Nurse
D	Doctor
H	HIV Germ
F	Flu Germ
DG	Dirty Germ

**Narrator** : Once upon a time there were two best friends called Koala and Bunny.

*Koala and Bunny enter, holding hands and skipping in to greet the children*

**Koala** : Hello children, my name is Koala

**Bunny** : Hello children, my name is Bunny and Koala and I are the best of best of friends.

*Koala picks up a twig with leaves and begins to munch noisily on the leaves.*

**Narrator**: Koala is enjoying his twig with juicy leaves, while Bunny is playing in the dust at her feet. When Koala finishes his leaves he drops the twig on top of Bunny's head.

- *Koala drops the twig onto Bunny's head,*
- *Bunny shouts out aloud, grabbing her head she complains loudly*
- *Koala laughs so much he falls over and lands next to Bunny*
- *Bunny picks up the twig and sticks it into Koala's nose.*
- *Koala shrieks in pain*
- *Germ D runs straight towards the children laughing merrily and then turns to run towards Koala and rubs his hands over Koala's nose and then runs off stage*
- *Bunny laughs and laughs, stands up and tries to run away from Koala*
- *Koala starts to laugh and catches Bunny, pulling the twig away from her and then pushing the twig into Bunny's ear*

- *Germ D rushes in again and makes straight for Bunny with some red chalk. He stops and rubs the red chalk around Bunny's ear, and then merrily skips of stage laughing as he goes.*
- *Koala thinks this is very funny and together they tumble to the floor laughing loudly holding their stomachs.*
- *Bunny then stops laughing and looks at Koala with a big sad look while rubbing her big ear*
- *Koala looks at Bunny and starts to rub his nose; he takes a tissue out of his pocket and puts it in his nose.*

**Narrator :** Oh dear children, it looks as if Koala and Bunny are not feeling too good. I wonder why? Can anyone tell me?

- *Allow the children to interact here, let them tell the Narrator why they think Koala and Bunny are not feeling too well.*

**Narrator :** It looks like Koala and Bunny need help, what do you think?

- *Wait for children's response.*

**Koala:** Bunny I am not feeling too well, my nose hurts

**Bunny:** My ear hurts too Koala, maybe we should go and see the Doctor.

**Koala:** That is a very good idea Bunny, come let's go together

**Narrator :** Koala and Bunny are sick because the germs from Koala's twig has made their way into Koala's nose and into Bunny's ear and if they don't get help quickly the germs can travel into Koala and Bunny's body, do you think it is a good idea that they go and see the Doctor?

- *Wait for children's response.*
- *Koala and Bunny make their sad and slow way to the Doctor's practice.*
- *Doctor comes out on stage with his stethoscope around his neck and his white lab coat on. He walks up to the two best friends.*

**Doctor:** Hello children, what are you doing here today?

**Koala:** Doctor, Bunny and I are not feeling very well. We were playing and I stuck a twig in Bunny's ear and she stuck the twig back in my nose. I think the Dirty Germs on the twig have made us sick.

**Doctor:** Sit down children let me examine you both. Bunny please hold your ear out for me to look into?

- *Bunny sits down and leans her head toward Doctor.*

**Doctor:** Uhuh, just as I thought, by pushing a dirty twig in your ear the germs made a home in your ear and that is why you are not feeling so good.

- *Doctor feels Bunny's head*

**Doctor:** You have a fever Bunny, I will ask Nurse to chase away those dirty germs.

- *Doctor calls out for Nurse*

**Doctor:** Nurse please come here, I need your help with young Bunny, please.

- Nurse comes in carrying a large syringe.

**NURSE:** Hello Doctor, how can I help you?

**Doctor:** Nurse these children have been up to no good, children can you tell NURSE what has happened to Koala and Bunny.

- *Allow for children's responses*

**NURSE:** Oh, my Goodness, let me give Koala a big injection and some tablets to chase away the nasty germs that have made a home in his ear. I am sorry dear Koala but this injection might hurt a little bit.

- *NURSE gives Koala an injection in his arm, gives his arm a warm and kindly pat, hands him some imaginary tablets*

**Doctor:** Thank you Nurse, you can go home now Koala, remember to take your medicine and remember you are not to put twigs and other things in anyone's openings.

**Koala:** Thank you Doctor and Nurse, I won't do anything like that again I promise. Bye, Bye Bunny I will see you when you get better.

**Doctor:** Bunny it looks like your germs have made you very sick, you will have to stay in bed at home until you feel better. Nurse can you please give Bunny an injection and some tablets and I will call her Mom and tell her that she has to stay in bed until she gets better.

- *Doctor picks up an imaginary telephone and makes a call to Bunny's mother (this is done silently)*
- *Bunny gets up thanks NURSE, waves good bye to Doctor and walks off stage*
- *HIV Germ enters, grinning and walking straight towards the children*
- *NURSE grabs him quickly to stop HIV Germ in his tracks*

**NURSE:** *(shouting)* who are you?

**HIV GERM:** I am the HIV germ!

*Pulling away from NURSE and running to the front*

NURSE: *(Looking at children)* Children do you know what the HIV Germ does?

- *Allow for children's responses*

NURSE: Tell us what you do, you nasty germ!

**HIV GERM** *(Boldly walking around)* I live in dirty blood! If someone cuts or scratches themselves, never touch their blood because I could be hiding in there and I can make you very sick, as sick as Koala and Bunny! I don't like band aids!

NURSE: *(picking up her syringe and running after HIV Germ)* Get out of here you nasty germ, we don't need your type bothering the children!

- *HIV Germ scampers off stage trying to push the syringe away from him*
- *Flu Germ appears with a wet sponge behind his back. He creeps up behind NURSE and runs towards the children, pretending to sneeze he brings the sponge forward and sprays the children with water – watch for children's reactions.*

NURSE: *(Acting surprised and angry)* Oh my word, you filthy germ, who are you?

**FLU GERM:** I am the Flu Germ! *(Trying to get closer to the children but sneezing and coughing, wiping his nose on his sleeve)*

NURSE: Children, do you know what the flu germ does?

- *Allow for children's responses*

**FLU GERM:** *(Shivering and sneezing)* I live in people's noses! If you have a snotty nose and you wipe your nose on your hand instead of a tissue I jump onto your hand and when you touch other children I can jump onto them too and make you as sick as Koala and Bunny, I hate tissues! *(Running away from the approaching NURSE with her big syringe)*

- NURSE catches Dirty Germ as he is about to enter, shouting!

NURSE: And where do you think you are going? *(Grabbing Dirty Germ by the arm)*. Who are you and what do you think you are doing?

**DIRTY GERM:** I am the dirty germ *(Bragging with thumbs under his armpits)* I live in dirty sand and when you go to the toilet and do not wash your hands I can jump from your dirty hands onto other parts of your body and make you very sick, just like Koala and Bunny. Don't give me soap, I hate soap! *(He runs madly away from Nurse)*.

**Narrator:** Children it is very important that you wash your hands when you have finished playing, before you eat and especially after you have been to the toilet, we don't want to get sick as Koala and Bunny do we? Do you know how these dirty germs got into Koala and Bunny's ears and nose? Would anyone like to tell me?

- *Allow for children's responses*

**Narrator:** Children what do we call our noses and ears?

- *Allow for children's responses*

**Narrator:** They are called 'special openings' We have all kinds of special openings like our ears and noses..... Can anyone tell me what other special openings we have in our bodies?"

- *Allow for children's responses*

**Narrator:** We have noses so that we can?

- *Allow for children's responses*

**Narrator:** We have ears so that we can?

- *Allow for children's responses*

**Narrator:** We also have special openings where the wee and the pooh must come out, don't we? We call the opening where the pooh comes out, our ANUS. In girls the wee comes out of the VAGINA and in boys the PENIS. All our openings are very special and we must never allow anyone to put anything inside our openings..... why not?

- *Allow for children's responses*

**Narrator:** We don't want germs in our bodies do we?

- *Allow for children's responses*

**Narrator:** Children it is very important to tell someone that you trust if someone is touching your special openings ..... Would you like to tell me who you trust enough to tell if someone is touching your special openings?

- *Allow for children's responses*
- *Nurse holds up one hand palm facing the children*

**Narrator:** Everyone put one hand up in the air. Can you see we have five fingers and in the middle of the hand we have a palm? Can you imagine that the palm of your hand is YOU, can you imagine that?

- *Allow for children's responses*

**Narrator:** I want you to choose a finger for every adult you can trust. The pinkie finger could be your Granny; the ring finger can be someone else you trust..... Just go on and choose different fingers for adults you can trust. Save the thumb for one of your teachers that you can talk to. Have you all done that?

- *Allow for children's responses*

**Narrator:** If someone touches your special openings will you know who to go to now that you have chosen trusting adults?

- *Allow for children's responses*

**Narrator:** What happens if you tell one of your trusted adults and they don't listen to you? Can you tell me what you will do?

- *Allow for children's responses*

**Narrator:** I want you to tell the next person you trust and if they don't believe you I want you to keep telling the next person, then the next person and then the next until someone listens to you and does something to help you. Do you understand?

- *Allow for children's responses*

**Narrator:** Have you enjoyed today's entertainment?

- *Allow for children's responses*

**Narrator:** Can anyone tell me what you have learned here today? *(This helps to compound the learning).*

**Narrator:** Would you all like to say goodbye to Koala and Bunny, Doctor; NURSE and the dirty germs?

- *Team comes in applauding loudly, taking a bow and waving goodbye.*

## **HOMEWORK**

Please find attached worksheet for teachers to hand to children.

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